



## Addendum 3. Criteria for Graduate Student Presentations

- 1. Introduction/background** - refers to how the current situation is introduced to the audience, including pertinent references on the subject, along with why the research was conducted.
- 2. Hypothesis/objectives** - what does the researcher propose is occurring or can be solved? List clear statement of the objectives for the research conducted.
- 3. Materials and Methods** - should explain how the research was carried out. This should be brief but descriptive enough that the listener can understand the overall approach used to fulfill the objectives. Was the overall approach to the research the best possible? How well were gaps in coverage of the primary research objectives avoided?
- 4. Presentation of results** - is the key part of any research paper. It is important to present these results in a clear, precise manner so that the listener will understand the information being presented.
- 5. Interpretation of results** - how can the results be explained? Are the statements supported by the statistics used? Beware of partiality and redundancy on the part of the researcher.
- 6. Conclusions/applications** - emphasizes and summarizes the main conclusions of the research including how current recommendations/current theories may be changed by this research, and what questions remain unanswered. How will the results of this research be utilized (examples: improve weed management practices, improved understanding of biological systems, improved research methods, etc)? emphasizes the main points of the research. How will current recommendations/current theories be changed by this research? What additional research is needed on this subject?
- 7. Questions answered** - did the speaker repeat each question? Were the answers appropriate?
- 8. Visual aides** - rate the usefulness and relevancy of slide titles, captions, and data to the presentation, as a whole. Rate the effectiveness of contrast, focus, and color in the slides. The visuals should be simple and intelligible.
- 9. Delivery/time allocation** - rate ease of speaking, poise, grammar, volume, terminology, and appearance. Rate the efficiency of time allocation between portions of the presentation and a concluding question period.
- 10. Creativity/originality** - what are your "gut" feelings about this research? How original and relevant was the scope of research to current weed science problems? Is this work intellectually challenging?



## LCD PROJECTION FOR POWERPOINT PRESENTATIONS

### PROJECTION EQUIPMENT

LCD Computer projectors will be provided and will be the **ONLY** projection method. The NEWSS has adopted LCD projection for PowerPoint presentations as the standard and will be used exclusively for Student Presentations. **NO** 35mm projectors will be available. LCD projectors and computers will be supplied by NEWSS members and coordinated by section chairs. In order to make this process go as smoothly as possible, please follow the guidelines below.

### Format

All presentations **MUST** be in PowerPoint (any version) for MS Windows (PC compatible). Macintosh/ Apple formats may **NOT** be supported in some situations. Deliver presentations to the section chair at the assigned time and location on a **flash drive**. No audio clips or sounds will be allowed. Video clips are discouraged unless absolutely necessary. Please contact the section chair **PRIOR** to the meeting if you need to use a video clip. Limit fonts used in the presentation to basic fonts, as not all machines may have the same choice of fonts. Examples of standard fonts are Times, Arial, Courier, Tahoma, or similar equivalents. Section chairs and computer operators are not responsible for changes in fonts, bullets, and other formatting at the time of presentation.

### Submission of Presentations

Presentations must be submitted to the section chair prior to the meeting by the time indicated in the program or 10 points will be subtracted from the score.



**NORTHEASTERN WEED SCIENCE SOCIETY  
GRADUATE STUDENT PRESENTATION  
JUDGE'S WORKSHEET**

Student's Name: \_\_\_\_\_ Date/Time.: \_\_\_\_\_ Total Points: \_\_\_\_\_

Criteria	Excellent	Good	Fair	Poor	Score
1. Introduction / Background	10	8	6	4	_____
2. Hypothesis / Objective	10	8	6	4	_____
3. Materials and Methods	10	8	6	4	_____
4. Presentation of Results	10	8	6	4	_____
<i>Loud enough</i>	<i>Yes</i>	<i>No</i>			
<i>Clear enough</i>	<i>Yes</i>	<i>No</i>			
<i>Slow enough</i>	<i>Yes</i>	<i>No</i>			
<i>Enthusiasm</i>	<i>High</i>	<i>Moderate</i>	<i>Low</i>		
5. Interpretation of Results	10	8	6	4	_____
6. Conclusions / Applications	10	8	6	4	_____
<i>Explained impact of research on agric or environ</i>	<i>Well Done</i>	<i>Ok, needs more</i>	<i>Needs improvement</i>		
<i>Clearly presented, related to results</i>	<i>Yes</i>	<i>No</i>	<i>Needs improvement</i>		
7. Questions Answered	10	8	6	4	_____
8. Visual Aides	10	8	6	4	_____
9. Delivery / Time Allocation	10	8	6	4	_____
<i>Delivery</i>	<i>Too fast</i>	<i>Too slow</i>	<i>Good Pace</i>		
<i>Time allocation</i>	<i>Too long</i>	<i>Good</i>	<i>Too short</i>		
10. Creativity / Originality	10	8	6	4	_____
Presentation NOT Loaded on Time	<b>-10</b>				_____
					<b>Total</b> _____

Judges' Comments: